

Please answer all questions on a separate page.

Of Mice and Men

Reading Notes: Chapter Two (pgs. 17–27)

Introduction While reading *Of Mice and Men* we will pause to make some observations. These observations are intended to improve your ability to see and interpret key ideas and events in the story. Write your responses to these questions on a separate sheet of paper *as you read*. It's fine to type your responses if you prefer. Responses to each question should be thorough, not just a few words or single sentence.

1. List *three* qualities of a good friend. Write down the three adjectives. A good friend is _____ , _____ , and _____.
2. Provide examples of each of these qualities from pages 17–27. Include the page number.
3. What animal would you say Curley is most like? (Focus on pages 24–27.) Explain by including examples and quotations from the text to support and illustrate your point.
4. Define the word *foreshadow* or *foreshadowing*. What event is *foreshadowed* on pages 26–27? What specific words support your prediction?
5. Based on the details Steinbeck uses to describe the bunkhouse (17–19), how would you characterize the lives of the men who work on the ranch? Use specific words and explain why those are the right words to describe them.
6. Develop two test questions based on the second chapter:
 - a. **Right There (Literal) Question:** This is a factual question that you can answer by pointing “right there” on the page to find the answer. An example from *The Odyssey* would be, “What test did Odysseus pass that the suitors could not?” (Answer: Stringing his bow and shooting the arrow through a row of ax handles.)
 - b. **Between the Lines (Inferential) Question:** This question is more complex. The answer cannot be pointed to on the page but must be *inferred* from other details in the story. An example from *The Odyssey* would be, “How would you characterize the relationship between Odysseus and his men?”